Structure of Postgraduate Training in Radiotherapy in India



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Introduction

 Radiotherapy - relatively new specialty compared to Medicine & Surgery

 Specialized subject and teaching & training mostly at PG level

Considered low priority subject

Radiotherapy: A Low Priority Subject Why??

- Inadequate exposure at UG level
- Limited Job opportunities ??
- Many PG students join by chance rather than by choice
- Some leave or change in between

Introduction (cont.)

- Different from other specialties due to
 - -Expensive Infrastructure---Pvt-Govt
 - Radiation risk??
- Most of health care physicians lack the awareness and knowledge of RT
- Constant rise in prevalence(Not Incidence) of cancer demands greater RT services
- Great need for research & teaching

RT is the vital specialty in Oncology particularly in India

- Dominant specialty of cancer treatment
- 70-80% cancer pts come in advanced inoperable stages
- About 60% pts require radiotherapy sometime during the course of their illness
- Useful for definitive, adjuvant, palliative treatment for most cancers
- To start a cancer Trt facility—RT IS THE FIRST
- TO BE ESTABLISHED
- Concept of Clinical Oncology

Radiation Oncology: Facilities

• No. of RT Centers : 214

• Teletherapy Units : 363

- Cobalt-60 : 263

- Cesium-137 : 8

- Linac(Majority DE) : 92

Radiation Oncology: --- Facilities

No. of brachytherapy centers : 139

• RAL 119

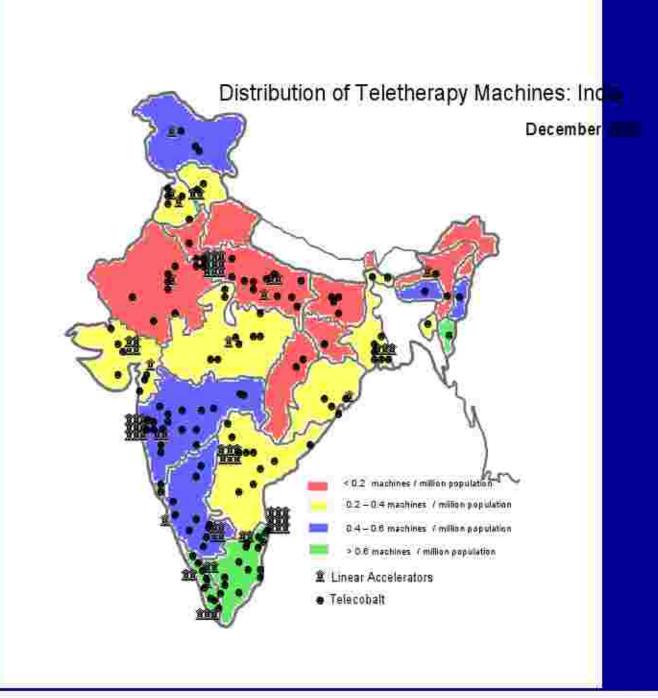
- LDR : 37

- HDR : 82

• Manual 104

- Intracavitary : 76

- Interstitial : 28



Requirement of Infrastructure (WHO Guidelines)

Teletherapy unit : 1 per million population

Manpower

Radiation Oncologist: 2 per million population

Physicist : 1 per teletherapy unit

WHO technical series no. 644

Post Graduate Training Courses in Radiotherapy

- MD
- DNB
- Diploma (DMRT)
- PhD
- Foreign Degrees
- Super specialization : None as yet
- Others
 - House job (non academic residency)
 - Workshops/short training prog.
 - Fellowships, research schemes etc.

Indeginous Developments in India

- Cobalt-60 teletherapy-BHABATRON
- Linac- SIDHARTH-Jai Vigyan Programme
- Treatment Planning System
- RFA,EPID-under development
- Brachytherapy sources-Ir 192,Co 60,Cs137,I 125
- Dosimetric Equipments

PG Teaching: (Goal)

 To make the students understand the magnitude of ever increasing cancer problem in the country

 Students must be made aware about steps required for prevention and possible cure of this dreaded condition

MCI Regulations on Graduate Medical Education, 1997:45-6

PG Training in Radiotherapy

- Initially a part of MD Radiology
- Presently, independent subject
- Limited no. of institutions/centers
- Many centers inadequate infrastructure (ICRO/AROI coordinating with MCI)
- There is a need to improve PG training
 - qualitative
 - quantitative

PG Training inRadiotherapy (Objectives)

The student shall be able to

- Identify symptoms & signs of various cancers and their management
- Explain the effect of RT on human beings and the basic principles involved in it
- Know about radioactive isotopes & their physical properties
- Be aware of advances in RT management & equipments
- MCI Regulations on Graduate Medical Education, 1997:45-6

PG Training in Radiotherapy

(contd.)

- MD degree: 3 yrs duration, thesis must
- Diploma (DMRT): 2 yrs duration, no thesis (do we need to continue it??-Opinion of the house required)
- DNB (Diplomate of National Board): 3 yrs, thesis must, equivalent to MD, awarded by NBE.
- Foreign degrees (FRCR, American Board)

PG Training in Radiotherapy (contd.)

Teaching curriculum consists of

- * Theory, clinical and practical
- * Basic knowledge of Oncology
- * Basic radiation physics
- * Rx of various cancers by radiotherapy
- * Radiation Biology, protection
- * Chemotherapy
- * Palliative care

Output of Skilled Rad Oncologists

• MD : 50-60/yr

• DNB : 10-15/yr

• DMRT/PhD : <5/yr

• FRCR & Others : 2-5/5 yr

Total (Approx.) : 60-70/yr

• Existing Manpower: About 800

• Needed : 2000 (WHO Guidelines)

Dental Teaching

 The radiotherapy teaching should be included in the teaching curriculum of undergraduate dental training since oral cancer is a common cancer in major parts of our country

 This will help in prevention and detection of oral cancers at an early stage

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Andhra Pradesh	Andhra Medical College	Govt.	1923	ş
Delhi	Maulana Azad Medical College & GB Pant Hospital	Govt.	1958	=
Karnataka	Bangalore Medical College	Govt.	1955	2
Maharashtra	Tata Cancer Research Memorial Institute	Govt.		-
Tamil Nadu	Chennai Medical College	Govt.	1835	6
Tamil Nadu	Christian Medical College, Vellore	Trust	1942	3
Uttar Pradesh	Institute of Medical Sciences, BHU	Univ.	1960	=
West Bengal	University College of Medicine	Govt.		2

http://www.mciindia.org

MD Radiotherapy Course

: 49

•	Recognized centers	: 26
•	Total seats (recognized)	: 42
	Permitted centers	: 3
	Permitted Seats	: 7
•	Total Centres	: 29

http://www.mciindia.org

Total seats

PhD Radiotherapy

Course Name	Name and Address of Medical College / Medical Institution	Year of Inception of College	Annual Intake (Seats) (Information as Per Institution / MCI / Govt. of India	Staus of MCI Recognit ion
Ph. D - Radiotherapy	All India Institute of Medical Sciences	1956		Recogniz ed

http://www.mciindia.org

Strategies to improve PG Teaching

Contd....

- PG & UG training should be improved simultaneously
- Every medical college/institute should have RT facilities adequate for UG and PG teaching
- University and Medical college education committees should participate & help MCI in maintaining proper teaching standards
- Free exchange of students between various centers-to have an wider perspective

Minimum Requirements

- Teletherapy (Linac/Cobalt)
- DE LA-Preferable (Technology Boom)
- Brachytherapy facilities
- Conventional Simulator/ CT Simulator
- Treatment Planning System
- Mould Room Facilities
- Dosimetry equipments
- Allied specialities like Surgical oncology

Qualified Staff

- Radiation Oncologists
- Radiation Physicists
- Radiobiologists
- Technologists

Conclusions

- PG training facilities are grossly inadequate
- Both UG & PG training should be promoted simultaneously
- Indegenisation must be given a boost
- Free exchange of students between various centers
- CME activities—like the present one

Thank You